



**Regina  
Public  
Schools**

# Martin Collegiate Institute REGISTRATION FORM 2016 - 2017



(Please Print)

Today's Date:	Student Number:	Grade:
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### STUDENT INFORMATION

Last Name:	First:	Middle:
Is this your legal name: If not, what is your legal name: <input type="checkbox"/> Yes <input type="checkbox"/> No		Birthdate: Month    Day    Year
		Age:
		Gender: <input type="checkbox"/> M <input type="checkbox"/> F
Street address:  Apt#		Home Phone Number
Address Same as Contact #1 <input type="checkbox"/>		Cell Phone Number
P.O. Box:	City:	Province:
		Postal Code:
Name of Last School Attended:		Last Grade Completed
When:		
Name of Siblings at this School:		
Health Services Number (HSN):		
Medical Information we should be aware of:		

### CONTACTS

Name of Parent/Guardian:	Relationship to student:	Home Phone:	Work Phone:	Cell Phone:
1				
2				
3				

Email Address:	1	2
Social Worker	Phone Number:	Fax Number

### DECLARATION AND TRANSFER OF STUDENT RECORDS

The student named above is applying to enter Grade \_\_\_\_\_ at Martin Collegiate.

Previous School \_\_\_\_\_ City \_\_\_\_\_ Province \_\_\_\_\_

As the legal parent/guardian of the student named herein, I hereby declare that the above information is correct to the best of my knowledge, and authorize and request the transfer of the student's school records to Regina Public Schools.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### FOR OFFICE USE ONLY

Entered PS   
  Entered SDS   
  Aboriginal Self-Declaration Form   
  Student Services Interview



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## What is the purpose of the self-declaration form?

Information on a self-declaration is used solely to help define programming and services to assist in the success and achievement of Aboriginal students in and throughout their schooling experience.

## How are the terms used?

To assist with this process, it is important to understand the use of the terms as outlined and defined by Aboriginal Affairs and Northern Development Canada.

**“Aboriginal peoples”** is a collective name for the original peoples of Northern America and their descendants. The Canadian constitution recognizes three groups of Aboriginal people: Indians (commonly referred to as First Nations), Métis and Inuit. These are three distinct peoples with unique histories, languages, cultural practices and spiritual beliefs.

**“First Nations people”** refers to Status and Non-Status **“Indian”** peoples in Canada. Many communities also use the term “First Nation” in the name of their community.

**“Registered Status Indian”** refers to an individual recognized by the federal government as being registered under the *Indian Act* is referred to as a Registered Indian (commonly referred to as a Status Indian).

**“Non-Status Indian”** refers to an Indian person who is not registered as an Indian under the *Indian Act*.

**“Métis”** refers to people of mixed First Nation and European ancestry who identify themselves as Métis, as distinct from First Nations people, Inuit or non-Aboriginal people. The Métis have a unique culture that draws on their diverse ancestral origins, such as Scottish, French, Ojibway, and Cree.

## Confidential Aboriginal Self-Declaration Form

Please check the box that best identifies your child/children. Information on a self-declaration form is used solely to help define programming and services to assist in the success and achievement of Aboriginal students in and throughout their schooling experience.

- First Nations/Registered/Treaty/Status
- First Nations/Non-Registered/Non-Status
- Métis
- Inuit

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Parent/Guardian Signature

-----  
Date

Band Affiliation -----  
(optional)

Treaty Status # -----